# HEALTHY ENVIRONMENTS ARCHIECTURE AND WELLBEING

GHT, SUN AND FRESH AIR

tZ

2024 2025

First Year Students:

**HOUSE BETWEEN PARTY WALLS**GARDEN HOUSE

Second to Fifth Year Students:

**EJ 1\_SELF-CARE**MENS SANA IN CORPORE SANO

EJ 2\_OUTDOOR SELF-CARE INTERMEDIATE SPACES

**EJ 3\_CARING FOR OTHERS** 

\_ MONDAY AND WEDNESDAY MORNING

PR.2 [2L1] +PR.3 [2L1] + PR.4 [2L1] + PR.5 [2L1]: DIEGO CARRATALÁ + JESÚS NAVARRO SARA LÓPEZ + ANA NAVARRO

\_ TUESDAY AND FRIDAY MORNING

PR.1 [2M1] LAURA LIZONDO + MARCELINO DAUDÉN

 $\_$  Monday and Wednesday afternoon

PR.1 [2T1]
JOSE LUIS ALAPONT

PR.2 [2T1] + PR.3 [2T1] + PR.4 [2T1] + PR.5 [2T1] JUAN GRAU + ANTONIO LÓPEZ MARÍA JOSÉ BALLESTER + ANTONIO PEÑA

\_ MONDAY AND WEDNESDAY MORNING

PR.1 [E2L1] CARMEN FERRER

PR.2 [EL1] + PR.5 [EL1] FRANCISCO MIRAVETE + CARLOS SALAZAR

\_ TUESDAY AND FRIDAY MORNING

PR.1 [2M2]
CARMEN FERRER + NEWLY HIRED PROFESSOR

PR.2 [2M1] + PR.3 [2M1] + PR.4 [2M1] + PR.5 [2M1]: LAURA LIZONDO + NEWLY HIRED PROFESSOR MARCELINO DAUDÉN + ROBERTO SANTATECLA SPANISH

PR\_1

ENGLISH VALENCIÀ

# 

2024-25

# Tejiendo comunidad

### PR1, Proyectos 1\_ B-3M1

### RE NACER:

"Nacer de nuevo. Adquirir nuevas fuerzas o ánimos o empezar una nueva vida"

### Profesor:

Carlos Lacalle García

Casa-estudio-patio-paisaje experimental para David Lynch

### PR2, Proyectos 2\_ D-3M1

### RE PENSAR:

"Pensar largamente antes de decidir una cosa"

### **Profesor:**

Pepe Font Jiménez

### Cohabitatge de casas patio:

- Análisis y representación de lo ya proyectado
- Intervención en lo ya proyectado
- Proyectar en lo ya construido

### PR3, Proyectos 3\_ D-3M1 PR3, Proyectos 3\_ A-3L1

### RE-SIDIR:

"Vivir habitualmente en un sitio. Habitar"

### **Profesor:**

José Rubio Moratinos\_ D-3M1 Ignacio Peris Blat A-3L1

### Alojamientos temporales:

- Agrupación de alojamientos turísticos de baja densidad
- Pequeño edificio público. Punto de información turístico (concurso)
- Bloque de vivienda colectiva +
   Albergue para migrantes

### PR4, Proyectos 4\_ D-3M1

### RE-NOVAR:

"Dar otra vez actividad, intensidad o validez a una cosa olvidada"

### Profesor:

Frederic Floquet

### Tres proyectos en Velluters:

- Una residencia para artistas (conjunto de vivienda-taller)
- Un pabellón expositivo transportable
- Un Centro Cultural

### PR5, Proyectos 5\_ D-3M1

### RE-SOLVER:

"Encontrar la solución a un problema o la manera de vencer una dificultad"

### **Profesor:**

Lourdes García Sogo

## Centro cultural y deportivo en Velluters

# On weaving community

### DS 1, Design Studio 1\_ E-3L1

### TO REBORN:

"To be born again. To acquire new strength or spirits, or to start a new life"

### Professor:

Pascual Sellés Cantos

# Architecture as order in

### DS 4, Design Studio 4\_ E-3L1

### TO RENOVATE:

"To bring back activity, strength, intensity or validity to a thing that is decayed, forgotten"

### Professor:

Pascual Sellés Cantos

## Design of spaces for art exhibition

# OPT, Crítica y estrategias proyectuales CF13

### TO RE-LOOK:

"To look again to something or to look persistently somewhere..."

### Professor:

Mónica García Martínez

## Art, architecture and urban context

### Organización docente del Taller 3:

### Grado en Fundamentos de la Arquitectura:

Carlos Lacalle García Pepe Font Jiménez

José Rubio Moratinos Ignacio Peris Blat

Frederic Floquet

Lourdes García Sogo

Mónica García Martínez
Pascual Sellés Cantos

### Máster Universitario en Arquitectura: Curro Mestre Jordá

Mónica García Martínez

### Grado en Diseño Arquitectónico de Interiores:

Carlos Lacalle García
Pepe Font Jiménez

Lourdes García Sogo Ignacio Peris Blat

Ignacio Peris Blat
Curro Mestre Jordá
José Rubio Moratinos

Mónica García Martínez

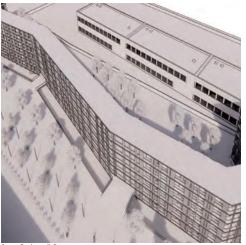
### Director del Taller 3:

Pascual Sellés Cantos

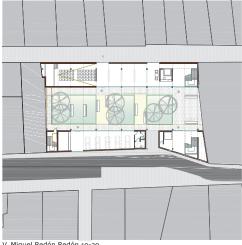
### PR3 Lab H



Laura Pastor Miralles 19-20



Juan Carbonell Romero 19-20



V. Miguel Redón Redón 19-20

### UNIVERSITAT POLITÈCNICA DE VALÈNCIA **SCHOOL OF ARCHITECTURE**

### **BACHELOR'S DEGREE IN THE FUNDAMENTALS** OF ARCHITECTURE

5th and 6th semester subject: PROJECTS 3 at the Laboratory HILBERSEIMER

Course responsible: Jorge Bosch Abarca. Architect, Ph.D. Assistant Professor

jboscha@pra.upv.es

# V. Miguel Redón Redón 19-20

### INTEGRATED PROJECT OF ARCHITECTURE: "Architecture as a whole proposal".

In this course we will try to deepen the understanding on how architecture should be conceived as a whole matter in which different aspects - sometimes even contradictories - are involved, finally accomplishing a unique aesthetical result.

Architecture has developed on this criterion since Vitruvius first defined it. From then on, the research on the relations between construction, function and form - as the Vitruvian concepts of firmitas, utilitas and venustas could be named nowadays - has allowed the creation of the most significant pieces of our art throughout history.

This is the **strategy** we want to address in our exercises. This is a course of projects; we are teaching and learning about the way projects of architecture should be conceived. We aim to work within this "mainframe", dealing with all these three aspects at once and recognizing how fundamental their contribution is in the fact the result becoming into architecture and not into something else.

In our **projects' practical approach**, we will refer to dwelling as the main subject. Accommodation is undoubtedly the first human necessity addressed by architecture. The primitive hut is in its origin, giving shelter to man: "Protecting the fire, the centre of social relation", as Gottfried Semper described, in the middle 19th century, the main task of the home.

We will learn about housing architecture. Our research starts looking back to the housing projects of the twenties and even earlier. Other interesting projects of the late twentieth century and later will provide valuable feedback about this matter. We will find out where we are, what has been already achieved, what scopes may be new and, finally, how this previous experience influences our proposals.

On this basis, the course work is organized as follows:

1st semester: September – December

**Unit 1.** Short analysis tasks to support previous knowledge acquisition (September).

Unit 2. Project no 1. Peripheral Housing project (September- December).

2<sup>nd</sup> semester: February-May

Unit 3. Project no 2. Mixed-use program. Temporary accommodation and research facilities in within the city core.

Assessment criteria: All works will be graded; participation will be assessed; attendance is compulsory.

We hope this brief review has given you a general view of our intentions. In case you need further information, please contact the course responsible.

We appreciate your interest in this course and would be happy to meet you soon!