

## Rubric for the evaluation of the document and presentation of the TFG/TFM

	INDICATOR	LEVEL 1 - Insufficient	LEVEL 2 - Regular	LEVEL 3 - Good	LEVEL 4- Excellent	Observations
60% of the grade)	Introduction and Objectives	objectives are not explicitly listed but the objectives or problem that are confused with the work plan or TFG/TFM are not the methodology. The problem is not raised or alluded to, but it gives meaning to the TFG/TFM. goals. 0-1 2-5 Does not cite or does cite other works, exclusively with but ignoring sources that are merely informative or important aspects of the excessively treated topic and are not general. relates their	contributions to the content of		other	Punctuation:
	Score up to 10 points Background and recognition of previous work of others.	the TFG/TFM. 2-5 They show errors and omissions in the expression of the results (graphs, units, etc.) or do not conform to the methodology.		cites other works, covering the different aspects of the topic covered, but does not usually cite his specific contribution to the TFG/TFM.	people's work systematically and differentiate their contributions, relating them to the contents of the TFG/TFM.	
	Score up to 10 points	0-1		6-8	9-10	Punctuation:
	Results	The expression of the results is clearly inadequate or there are mistakes methodologies that affect its validity. They do not respond to the stated objectives.		The expression of the results is formally correct. Errors or omissions are noted that do not substantially affect the conclusions.	The results are correctly expressed, are well related to the objectives of the TFG/TFM and are consistent with its methodology.	
	Score up to 20 points	0-4	5-10	11-17	18-20	Punctuation:
	Evaluation of the solution provided to achieve the objectives of the work	Does not value the result	Analyze the result without evaluating it	Analyze the results and evaluate them	Analyzes the results, evaluates them, validates them and contrasts them with the stated objectives. 9-10	
	Score up to 10 points	0-1	2-5	6-8		Punctuation:

Presentation: (40% of the grade)	Organization of information presented during the defense	The presentation is disorganized and without logical structure	The presentation is structured in a confusing way	The presentation is clearly structured, with some errors  minors	The presentation is structured in a clear, logical and well-cohesive way.	
	<b>Score up to 10 points</b>	<b>0-1</b>	<b>2-5</b>	<b>6-8</b>	<b>9-10</b>	<b>Punctuation:</b>
	Oral expression, body language and voice register adjusted to the defense before an academic tribunal	The level and register does not adjust to the recipient:  vocabulary not adjusted to academic standards.  Clearly inappropriate presence and body language. 0-1	The record sometimes does not conform to the academic standard.  The rhythm of the presentation is inadequate and abuses the direct reading of the text.	Adequate registration with some deficiencies in body language and oral presentation	Proper registration.  Body language and oral expression effectively contribute to the monitoring and understanding of the TFG/TFM	
	<b>Score up to 10 points Graphic</b>		<b>2-5</b>	<b>6-8</b>	<b>9-10</b>	<b>Punctuation:</b>
	resources and media to communicate effectively.	Does not use graphic resources or visual aids or they are irrelevant or inappropriate	Uses illustrations that do not provide relevant information and graphic resources that do not contribute to organizing and structuring it.	Use illustrations that provide certain information and graphic resources that improve the organization and structuring of the information.	Graphic resources contribute excellently to organizing and structuring information.	
	<b>Score up to 10 points Presentation</b>	<b>0-1</b>	<b>2-5</b>	<b>6-8</b>	<b>9-10</b>	<b>Punctuation:</b>
	time management.	the proper closure. 2-5 Not able to answer all the	Timeout. It is cut without questions	Too fast or too slow. 6-8 Answers all the	It fits within the planned time. 9-10	
	<b>Score up to 10 points Interaction</b>	<b>0-1</b>				<b>Punctuation:</b>
	with the members of the court	Does not answer or answers something that does not correspond to what was asked.		questions, but in some cases it does so with arguments unrelated to the purpose and content of the question. 6-8	Answer the questions clearly and concisely.	
	<b>Score up to 10 points</b>	<b>0-1</b>	<b>2-5</b>		<b>9-10</b>	<b>Punctuation:</b>